

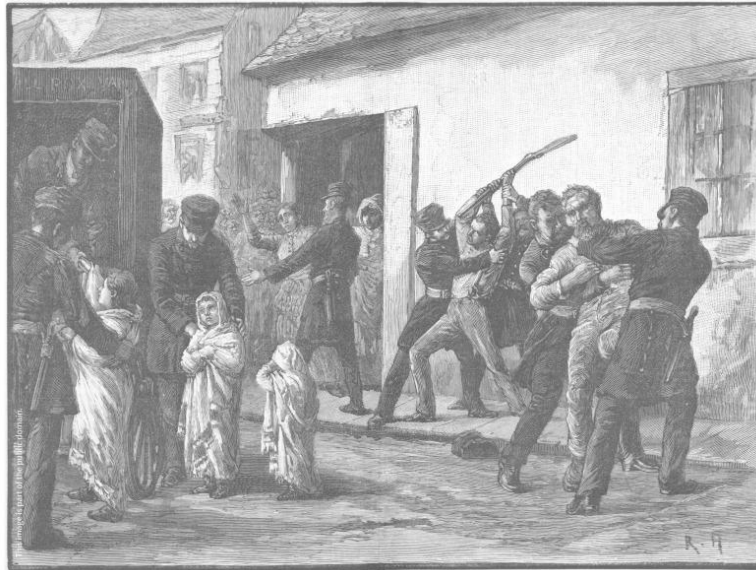


2024 Conference

Canadian Society for the History of Medicine

19-21 June 2024

McGill University, Montreal



Colloque 2024

La Société canadienne d'histoire de la médecine

19-21 juin 2024

Université McGill, Montréal



AMS

AMS Healthcare is a Canadian charitable organization that recognizes how history and historians can positively shape healthcare. The CSHM is grateful for its ongoing support!

AMS Healthcare est un organisme canadien de bienfaisance qui reconnaît l'apport positif de l'histoire et des historien.e.s sur les soins de santé.

La SCHM est reconnaissante pour son soutien indéfectible !

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SPECIAL THANKS | REMERCIEMENTS SPÉCIAUX

Associated Medical Services (AMS) | Société historique du Canada (CHA-SHC)
Canadian Society for the History and Philosophy of Science (CSHPS)
Fédération des sciences humaines | McGill University | Concordia University

2024 Program Committee | Comité de programme 2024

Kim Girouard (co-chair), Susan Lamb (co-chair), Marie LeBel,
Gabrielle McLaren, Jean Baptiste Nzogue, Martin Robert

2024 Accreditation Committee | Comité d'agrément 2024

Thomas Freeman, Shelley McKellar, Vivian McAlister

CME/CPD ACCREDITATION | AGRÉMENT EMC/DPC

This event is an Accredited Group Learning Activity (Section 1) as defined by the Maintenance of Certification Program of the Royal College of Physicians and Surgeons of Canada, and approved by the Continuing Professional Development Office, Schulich School of Medicine & Dentistry, at Western University. You may claim a maximum of 15.00 hour(s)
(credits are automatically calculated).

Please note that CPD Learning Objectives are located at program end

Cet événement est une Activité d'apprentissage collectif accréditée (section 1) telle que définie par le programme de Maintien du certificat du Collège royal des médecins et chirurgiens du Canada et approuvée par le Bureau du développement professionnel continu, Schulich School of Medicine & Dentistry, de l'Université Western. Vous pouvez réclamer un maximum de 15 heure(s)
(les crédits sont calculés automatiquement).

*Veillez noter que les objectifs d'apprentissage du CMFC
sont présentés à la fin du programme*

VIRTUAL ACCESS | ACCÈS VIRTUEL

Registrants can participate virtually by logging in to the Congress Virtual Platform:

<https://www.federationhss.ca/en/congress/virtual-platform>

Les inscrit.e.s peuvent participer virtuellement en se connectant à la plateforme virtuelle du Congrès :

<https://www.federationhss.ca/fr/congres/plateforme-virtuelle>

Cover Image | Image de couverture

Incident of the smallpox epidemic, Montréal by/par Robert Harris, 1885 (public domain)

TUESDAY JUNE 18 | MARDI 18 JUIN

18:00 – 20:00 **CSHM Executive Meeting | Réunion de l'exécutif de la SCHM**
Room/Salle 1040
Édifice McConnell (LB) Building, Concordia University
1400 de Maisonneuve West/Ouest

WEDNESDAY JUNE 19 | MERCREDI 19 JUIN

07:30 – 08:30 **Coffee & Networking | Café et réseautage**
MCMED-320 OSLER LIBRARY | BIBLIOTHÈQUE OSLER

08:30 – 09:00 **Welcoming Remarks | Mot d'ouverture**
MCMED-1034

09:00 – 10:30 **Concurrent Sessions | A1 – A3 | Séances simultanées**

09:00 – 10:30 **A1: ENVIRONMENT**
MCME-1034 **A1: ENVIRONNEMENT**

Chair(e): Tara Abraham, President of CSHPS

**INTERDISCIPLINARY SESSION WITH | SESSION INTERDISCIPLINAIRE AVEC
CANADIAN SOCIETY FOR THE HISTORY AND PHILOSOPHY OF SCIENCE (CSHPS)**

*Public Health and the Managing of Water Quality in Early Modern Europe:
the Venetian Case*

David Gentilcore (Ca' Foscari University Venice)

A Soviet Sustainable Future? The Pavlovian Past of "Healthy" Air

Christopher Burton (University of Lethbridge) (ZOOM)

*Revaluations of "Paiute" Forestry: Prescribed Burns as Traditional Scientific
and Ecological Knowledge*

Ben Almassi (Governors State University)

* student/étudiant.e

09:00 – 10:30 **A2: PATHOLOGized IDENTITIES**
MCMED-330 **A2: IDENTITÉS pathologisées**

Chair(e): Isabelle Perreault

Women as Either a Refrigerator or a Helicopter: The Pathologization of Motherhood and Disability in the Mid-twentieth Century

Chloé Fortier (Birkbeck College) *

Criminelles, mendiantes et patientes : les multiples visages des femmes de la Salpêtrière

Alexandra Vouligny (Université de Sherbrooke) *

Pathologizing Betty: Encoding Gendered Norms into Psychiatry and Girlhood

Kira Smith (York University) *

09:00 – 10:30 **A3: TECHNOLOGY**
MCMED-1027 **A3: TECHNOLOGIE**

Chair(e): Shelley McKellar

Tools of the Trade: Medical Instruments as a Source of Authority, Knowledge, and the Site of Shared Futures Between Doctor and Patient

Shaelyn Ryan (Western University)

“Like A Virgin”: Virginity, Prostitution and the Speculum in Nineteenth Century Britain

Sophia Motluk (McGill University) *

Environmental Pathologies and Technological Empiricism in British India

Dustin Valen (Toronto Metropolitan University)

10:30 – 11:00 **Coffee & Networking | Café et réseautage**
MCMED-320 OSLER LIBRARY | BIBLIOTHÈQUE OSLER

* student/étudiant.e

11:00 – 12:30

PRESIDENTIAL ADDRESS | DISCOURS PRÉSIDENTIEL

MCMED-521

Shift Work:

The Hospital in Histories of Architecture and Medicine

Anmarie Adams, McGill University

Anmarie Adams, an architectural historian, holds the Stevenson Chair in the History and Philosophy of Science, including Medicine at our host institution, McGill University. The author of prize-winning books and articles, she is a Fellow of the Royal Architectural Institute of Canada, the Canadian Academy of Health Sciences, and the Society of Architectural Historians, and president of CSHM.

Anmarie Adams, historienne de l'architecture, est titulaire de la Chaire Stevenson de philosophie et d'histoire des sciences, y compris la médecine, à notre institution hôte, l'Université McGill. L'autrice d'ouvrages et d'articles primés, elle est membre intronisée de l'Institut royal d'architecture du Canada, de l'Académie canadienne des sciences de la santé et de la Society of Architectural Historians, ainsi que présidente de la SCHM.

12:30 – 14:00

Lunch Break | Pause du dîner

**INTERDISCIPLINARY SESSION TODAY
WITH THE CANADIAN HISTORICAL ASSOCIATION (CHA)**

DETAILS ON PAGE 9 | DÉTAILS À LA PAGE 9

**UNE SESSION INTERDISCIPLINAIRE AUJOURD'HUI
AVEC LE SOCIÉTÉ HISTORIQUE DU CANADA (SHC)**

14:00 – 15:30 **Concurrent Sessions | B1 – B3 | Séances simultanées**

14:00 – 15:30 **B1: PSYCHEDLICS**
MCMED-1034 **B1: PSYCHÉDÉLIQUES**

Chair(e): Erika Dyck

*Joyce Martin and the Exploration of the Power of Touch in
LSD-assisted Psychotherapy, 1956-1969*
Zöe Dubus (University of Saskatchewan)

*Preventing “Mental Arterio-Sclerosis”: Psychedelics and Childhood
in the Early American Counterculture*
Andrew Jones (University of Toronto) *

*Making Space for Multiplicity in Global Psychedelic Histories:
Or, Where Did the Witches Go?*
Taylor Dysart (University of Pennsylvania) *

14:00 – 15:30 **B2: MATERIAL CULTURE**
MCMED-330 **B2: CULTURE MATÉRIELLE**

Chair(e): Jaipreet Virdi

*On Jesuits, Bezoars, and Other Healing Stones: Making Medical Knowledge
Across Indo-Pacific Worlds, c. 1700*
Sebastian Kroupa (McGill University)

*Birds, Birdcages, and Bedlam: Visualizing the Victorian Asylum
through Material Culture*
Jelena Poleksic (University of Toronto)

*“To cut or not to cut?”: The Sentiments and Implications Rooted
in the Materialities of Surgery*
Shelley McKellar (Western University)

* student/édudiant.e

14:00 – 15:30 **B3: BIOGRAPHY AS METHOD**
MCMED-1027 **B3: BIOGRAPHIE COMME MÉTHODE**

Chair(e): Kim Girouard

Francis G. Benedict and Racialization of Chinese Basal Metabolism in the Early 20th Century
Wan Shu (University of Buffalo) * (ZOOM)

*Aux sources du développement de l'hygiène mentale à Québec : la Clinique
Roy-Rousseau et l'École La Jemmerais (1926-1939)*
Alexandre Klein (Université d'Ottawa)

A Woman Apart? Dr. Marion Ross of the Canadian Army Medical Corps (CAMC)
Tabitha de Bruin (The Canadian Encyclopedia)

15:30 – 16:00 **Coffee & Networking | Café et réseautage**
MCMED-320 OSLER LIBRARY | BIBLIOTHÈQUE OSLER

16:00 – 17:30 **Concurrent Sessions | C1 – C3 | Séances simultanées**

16:00 – 17:30 **C1: GRIEF AND RELIEF**
MCMED-1034 **C1: DEUIL ET APAISEMENT**

Chair(e): Rob Boddice

*Mortality in Medicine: How Palliative Care and Euthanasia Reframe
Our Relationship with Death*
Meygan Brody (McGill University) *

Historicizing the Medicalization of Perinatal Grief
Kirsten Leng (University of Massachusetts Amherst)

*"The Art of Communicating Love": Histories of Spiritual Care and Aging
in Western Canada, 1950s-1980s*
Caroline Lieffers (King's University) (ZOOM)

* student/étudiant.e

16:00 – 17:30 **C2: CHILDBIRTH**
MCMED-330 **C2: ACCOUCHEMENT**

Chair(e): Mary Hague-Yearl

Ideal Patient, Ideal Woman: Constructing Gender in Transatlantic Obstetrical Illustrations
Marcia Nichols (University of Minnesota Rochester)

Childbirth Pain in Early America: Recovering Native Women's Medical Cultures
Nora Doyle (Western Carolina University)

Of Beds and Stools: Furnishing the Eighteenth-Century Birth Chamber
Margaret Carlyle (University of British Columbia)

16:00 – 17:30 **C3: AGENCY IN THE MARGINS**
MCMED-1027 **C3: AGENTivité EN MARGE**

Chair(e): Todd Meyers

Courting Controversy: Exploring Early Vaccine Angst Through the Case Rothwell v. Raes
Derek Cameron (University of Saskatchewan) *

*Les pratiques médicales traditionnelles des esclaves des Antilles françaises :
outil de conservation de leur racines africaines*
Astrid Girault (Université de Montréal) *

Seminal Activism: Queer Histories of Assisted Insemination in Canada, 1980s-1990s
Erin Gallagher-Cohoon (Queen's University) *

17:30 – 18:30 **CSHM Annual General Meeting | Assemblée annuelle de la SCHM**
MCMED-1034

18:00 – 23:00 **Graduate Student Happy Hour | 5 à 7 des étudiant.e.s diplômé.e.s**

Join us on the top floor at Brutopia, 1219 Crescent Street, Montreal
Rejoignez-nous au dernier étage de Brutopia, 1219 rue Crescent, Montréal

* student/étudiant.e

INTERDISCIPLINARY SESSION WITH THE CANADIAN HISTORICAL ASSOCIATION (CHA)



SESSION INTERDISCIPLINAIRE AVEC LE SOCIÉTÉ HISTORIQUE DU CANADA (SHC)

15h30-17h00 (BRONF 245)

Édifice Bronfman Building 1001 Sherbrooke West/Ouest, Montréal

Health Knowledge, Colonialism, and Conflict | Connaissances en matière de santé, colonialisme et conflit

Vincenza Mazzeo, *(Re)Writing Global Histories of Health and Revolution from South Africa: Ontological Enclosures, Biomedicine, and the Limits of the World's First National Cervical Cancer Screening Campaign*

Sophie Turner, *Cultivating Colonialism: The Eighteenth-Century Medical Marketplace's Response to newly introduced Botanical Medicine in London*

Phoebe McDonnell, *Health Knowledge and its Gatekeepers: Exchanges of Knowledge between Tsimshian and Euro-Canadian Missionaries in 19th-Century British Columbia*

Kenneth Reilly, *"A Blind Garden Party": Agricultural Reform and the Centrality of Sight, 1880-1920*

Chair | Présidence : Susan Lamb

07:30 – 08:30 **Coffee & Networking | Café et réseautage**
MCMED-320 OSLER LIBRARY | BIBLIOTHÈQUE OSLER

08:30 – 10:00 **Concurrent Sessions | D1 – D3 | Séances simultanées**

08:30 – 10:00 **D1: EDUCATION**
MCMED-1027 **D1: ÉDUCATION**

Chair(e): Susan Lamb

Textbooks, Pedagogy, and the Case Method in Early 20th Century American Psychiatry
Tara Abraham (University of Guelph)

Étudier la médecine dans l'Empire : l'établissement d'écoles de médecine en Inde et au Canada (1763-1837)

Martin Robert (London School of Hygiene and Tropical Medicine)

Maritime Solidarity: Establishing a Shared Future
Carly Naismith (York University) * (ZOOM)

08:30 – 10:00 **D2: INDIGENOUS**
MCMED-210/211 **D2: AUTOCHTONE**

Chair(e): Lucy Vorobej

A Sickness no one can cure: Indigenous Understandings of the First Smallpox Epidemic in the Pacific Northwest

John Lutz (University of Victoria)

Historical Memory and Vaccine Enthusiasm and Hesitancy in Indigenous British Columbia, 1862

Keith Carlson (University of the Fraser Valley)

"I got paid when I cured the [underwater] people. They paid me the sxwoxwoy [mask]": Cultural Complications Associated with Historicizing Spirituality in the Context of Smallpox
Albert "Sonny" McHalsie, AKA Si:yemiya, AKA Naxaxalhts'i
(Stó:lō Research & Resource Management Centre)

* student/étudiant.e

08:30 – 10:00 **D3: PERSONAL NARRATIVES**
MCMED-330 **D3: RÉCITS PERSONNELS**

Chair(e): Erin Spinney

A Very Tuberculous Life: Gender, Family and Max King's Private Struggle with Tuberculosis, 1912–1917

Eric Story (Wilfrid Laurier University) *

Confronting Contemporary Eugenics in Canada: Centering Lived Experience of Feminized Poverty and Sterilization

Terry-Lee Marttinen (Oxford Brookes University) *

The Emic in Hyperemesis: Pregnancy, Me-search, and Writing Reflexive Histories of a Refluxive Condition

Jennifer Fraser (Vancouver Island University)

10:00 – 10:30 **Coffee & Networking | Café et réseautage**

MCMED-320 OSLER LIBRARY | BIBLIOTHÈQUE OSLER

10:30 – 12:00 **Paterson Lecture | Conférence Paterson**

MCMED-521

**A Memory of Medicine:
History and the Making of a Global Medical Archive**

Ahmed Ragab, MD, PhD
Institute of the History of Medicine, The Johns Hopkins University

Ahmed Ragab is a historian, physician and documentary filmmaker. He is the founding director of the independent Center for Black, Brown, and Queer Studies, and co-founder of Pinwheel Productions—a film production studio dedicated to supporting Black, Brown and Queer artists and stories.

Ahmed Ragab est historien, médecin et documentariste. Il est le directeur fondateur du Centre indépendant d'études sur les personnes racisées et queers, et co-fondateur de Pinwheel Productions, un studio de production cinématographique dédié au soutien artistes racisés et queers.

12:00 – 13:30 **Lunch Break | Pause du dîner**

13:30 – 15:00 **Concurrent Sessions | E1 – E3 | Séances simultanées**

13:30 – 15:00 **E1: DISEASE UNDER DEBATE**
MCMED-1027 **E1: MALADIE EN DÉBAT**

Chair(e): Julien Prud'homme

Historical Debates over Aerotoxic Syndrome

Stephen Mawdsley (University of Bristol)

« Pour ne pas en faire une maladie » : menstruations et syndrome prémenstruel dans la critique féministe de la médecine (Amérique du Nord - de 1970 à nos jours)

Stéphanie Pache (Université du Québec à Montréal)

Carolanne Magnan-St-Onge (Université d'Ottawa)

Injury/Agency: The Work of Thalidomide in 20th-century Canadian Women's History

Madeline Burghardt (University of Manitoba)

13:30 – 15:00 **E2: DEMOGRAPHY**
MCMED-210/211 **E2: DÉMOGRAPHIE**

Chair(e): James Moran

Housewives, Breadwinners, and Students: Patient Trends at the Nova Scotia Sanatorium, 1904-1969

Courtney Mrazek (Mount Allison University)

Coastal Health and Community Relocation in Labrador: Mapping the Patient Case Records of the Hospital Ship Strathcona III, 1966-1974

John Matchim (University of New Brunswick) *

Demographic Determinants: Children's Client Cards at the Dr. W.F. Roberts Hospital-School

Stefanie Slaunwhite (University of New Brunswick) *

* student/étudiant.e

13:30 – 15:00 **E3: RECOGNITION**
MCMED-330 **E3: RECONNAISSANCE**

Chair(e): Esvllt Jones

Nurse Practitioners: The Periscope to Society
Kelly Swaby (University of Manchester) *

*Creating and Sustaining a Shared Future: the History of Canada's First
Medical School Faculty and Staff Union (NOSM U)*
Geoffrey Hudson (Northern Ontario School of Medicine)

*"A Volunteer Must Feel Well Paid": Compensation Discourses
and the Hospital Volunteer in 20th Century Health Care*
Lucy Vorobej (University of Toronto)

15:00 – 15:30 **Coffee & Networking | Café et réseautage**
MCMED-320 OSLER LIBRARY | BIBLIOTHÈQUE OSLER

15:30 – 17:00 **Concurrent Sessions | F1 – F3 | Séances simultanées**

15:30 – 17:00 **F1: SURGERY**
MCMED-1027 **F1: CHIRURGIE**

Chair(e): Rolando Del Maestro

*Advocacy, Activism, and Access: Funding for Gender Affirming Surgery
in Canada, 1978-2002*
Jenna Healey and Chantal Valiquette (Queen's University)

*From "Valuable Addition" to "Very Small and Insignificant Differences": The Lifespan
of the Prefrontal Lobotomy in Canada, 1941-1964*
Jonathan Harper (McGill University) *

*Collegiality, Constancy, and the Drive to Eliminate "Many a Heartache": Reflections on 75
Years of Neurosurgery at Dalhousie University, 1948-2023*
Benjamin Peterson (Dalhousie University) *

* student/étudiant.e

15:30 – 17:00 **F2: VISUAL CULTURE**
MCMED-210/211 **F2: CULTURE VISUELLE**

Chair(e): Marcia Nichols

“Death the Vaccinator”: A History of Anti-Vaccination Sentiment through Images
Abigail Hanson (University of Edinburgh) *

“The Voice of the Child Cries out Against You!”: Health and Infant Mortality at the Montreal Child Welfare Exhibition
Marie-Hélène Vanier (Concordia University) *

Representation of Abortion in Postcommunist Romanian Film, Women’s Reproductive Agency, and the Abortion Ban in Communist Romania
Mirela David (University of Saskatchewan)

15:30 – 17:00 **F3: ROUNDTABLE: PELVIC HEALTH HISTORIES**
MCMED-330 **F3: TABLE RONDE : HISTOIRES DE SANTÉ PELVIENNE**

Chair(e): Whitney Wood

A Feminist History of Urinary Tract Infections: Experience and Evidence in the Canadian and British Women’s Health Movements, 1970-2000
Agnes Arnold-Forster, University of Edinburgh

Unconsummated Marriage: Medical Understandings and Approaches to Vaginismus in Canada, 1960s-1980s
Georgia Haire, University of Kent

Taking the Show on the Road: Translating Feminist Self-Help
Wendy Kline, Purdue University

“To take control of and responsibility for our own bodies”: The Self-Exam and Notions of Responsibility in Feminist Health Centres in 1970s and 1980s Alberta and British Columbia
Karissa Patton, University of Edinburgh

Endo Existence: Between Cultural and Medical Histories
Jaipreet Viridi, University of Delaware

* student/étudiant.e

18:30 – 19:30

Book Launch | Lancement de livres

OSLER LIBRARY | BIBLIOTHÈQUE OSLER

3rd Floor • 3655 Promenade Sir William Osler • 3^{ème} étage



19:30 – 21:30

Banquet | Banquet

Thomson House • 3650 McTavish, Montreal • Maison Thomson



08:30 – 09:30 **Coffee & Networking | Café et réseautage**

LB-1042 1400 de Maisonneuve West-Ouest, Concordia University
Édifice McConnell (LB) Building

09:30 – 11:00 **Concurrent Sessions | G1 – G3 | Séances simultanées**

1400 de Maisonneuve West-Ouest, Concordia University
Édifice McConnell (LB) Building

09:30 – 11:00 **G1: REHABILITATION**

LB-1042 **G1: RÉHABILITATION**

Chair(e): Stephen Mawdsley

Classes of California Convalescence: Philanthropy, Social Networks and Tuberculosis Care, 1900-1940

Sasha Mullally (University of New Brunswick)

If it Ain't Broke, Why Rehabilitate it? Canadian Occupational Therapy in the Rehabilitation Era, 1950-85

Kathryn Lewis (McMaster University) *

"Rest and Recreation": Health and Wellness Marketing at Resorts on Nova Scotia's South Shore 1930-1950

Erin Spinney (University of New Brunswick, St. John)

Glenn Icton (Mount Allison University)

09:30 – 11:00 **G2: MEDIATION**

LB-1019 **G2: MÉDIATION**

Chair(e): Margaret Carlyle

Sympathetic Magic and Chymical Solutions to Medicinal Problems in the works of Kenelm Digby and Robert Fludd

Devyn Gwynne (Concordia University) *

La réception de l'acupuncture au Québec (1972-1977)

Yuxi Liu (Shanghai Tech University)

Restoring Avicenna's Tomb: A Historical Analysis of William Osler's Efforts

Paris Dastjerdi (McGill University) *

* student/étudiant.e

09:30 – 11:00
LB-322

G3: ISOLATION
G3: ISOLEMENT

Chair(e): Dustin Valen

The Othering of Epidemics: Nineteenth Century Seafarers and Architecture of Isolation
Uğurgül Tunç (Koç University) *

Quarantine and Detention: Public Health and Canadian Immigration Architecture
David Monteyne (University of Calgary)

The “Mind Cannot Endure”: Solitary Confinement and Canadian Colonialism in the 20th Century
Janet Miron (Trent University)

11:00 – 11:30
LB-1042

Coffee & Networking | Café et réseautage

1400 de Maisonneuve West-Ouest, Concordia University
Édifice McConnell (LB) Building

11:30 – 13:00

Concurrent Sessions | H1 – H3 | Séances simultanées

1400 de Maisonneuve West-Ouest, Concordia University
Édifice McConnell (LB) Building

11:30 – 13:00
LB-1019

H1: EPISTEMOLOGY
H1: ÉPISTÉMOLOGIE

Chair(e): Adam Biggs

Racism, Neo-Colonialism, and the Structure of Medical Knowledge in the Early Period of the Global COVID-19 Vaccination Campaign: Contestation from South Africa
Vincenza Mazzeo (Johns Hopkins University) *

The Evolution of Disability Perception: A Comprehensive Exploration
Robert Hage (St. George’s University)

Medical Epistemology and Sport: Athletic Challenges to Prevailing Practice
Mathew Mossey (University of Alberta)

* student/étudiant.e

11:30 – 13:00 **H2: PAIN**
LB-322 **H2: DOULEUR**

Chair(e): Agnes Arnold-Forster

A Speculative History of the Placebo Effect
Rob Boddice (Tampere University)

The Politics of Consolation in Late 19th Century Paris
Marie van Haaster (European University Institute) *

Infant Pain Denial
Leticia Fernández-Fontecha (University of North Carolina, Chapel Hill) (ZOOM)

11:30 – 13:00 **H3: COLONIZATION**
LB-1042 **H3: COLONISATION**

Chair(e): Sebastian Kroupa

Nursing Leadership in Colonial India: An Analysis of the Trained Nurses Association of India from 1908-1947
Preethi Mariam George & J.B. Lourdusamy (Indian Institute of Technology) (ZOOM)

Disciplining the Body and Criminalizing It: Reckoning with the Colonial Violence of Sexology and Imaging a Just and Sustainable Sexual Future for South Asia
Arnav Bhattacharya (University of Pennsylvania) *

“The Politics of the Womb” : Colonial State and the Medicalisation of Childbirth in Lagos, Southwest Nigeria
Toluope Fadeyi (University of Basel/City University of London)

* student/étudiant.e

13:00 – 13:15 **Closing Remarks | Mot de clôture**
LB-1019 **Student Prizes | Prix étudiants**

LEARNING OBJECTIVES | OBJECTIFS D'APPRENTISSAGE

THIS 2024 CSHM CONFERENCE AIMS TO ENABLE PARTICIPANTS TO:

1. Describe and assess research methods in the history of health and medicine.
2. Demonstrate their knowledge of the history of health and medicine.
3. Discuss and develop a wider critical perspective on the history of health and medicine that can help inform their perspectives on issues related to practice and relevant public debates.

DAY ONE (WEDNESDAY, JUNE 19)

Session Objectives

SESSION 1: A1—ENVIRONMENT | ENVIRONNEMENT

At the end of this session, participants will be able to:

1. Describe and assess research methods and demonstrate their knowledge of the history of health and the environment.
2. Discuss and develop a wider critical perspective on the history of health and the environment that can help inform their perspectives on issues related to practice and relevant public debates.

SESSION 2: A2—PATHOLOGIZED IDENTITIES | IDENTITÉS PATHOLOGISÉES

At the end of this session, participants will be able to:

1. Describe and assess research methods and demonstrate their knowledge of the historical connections of pathologized identities to women and gendered structures.
2. Discuss and develop a wider critical perspective on the historical connections of pathologized identities to women and gendered structures that can help inform their perspectives on issues related to practice and relevant public debates.

SESSION 3: A3—TECHNOLOGY | TECHNOLOGIE

At the end of this session, participants will be able to:

1. Describe and assess research methods and demonstrate their knowledge of the history of health and technology.
2. Discuss and develop a wider critical perspective on the history of health and technology that can help inform their perspectives on issues related to practice and relevant public debates.

PRESIDENTIAL ADDRESS:

SHIFT WORK: THE HOSPITAL IN HISTORIES OF ARCHITECTURE AND MEDICINE

Annamarie Adams (McGill University)

At the end of this session, participants will be able to:

1. Describe and assess research methods and demonstrate their knowledge of the history of the hospital and its relationship with architecture and labour as it relates to shift workers.
2. Discuss and develop a wider critical perspective on the history of the hospital, the importance of architecture, and labour experiences of shift workers.

SESSION 4: B1—PSYCHEDELICS | PSYCHÉDÉLIQUES

At the end of this session, participants will be able to:

1. Describe and assess research methods and demonstrate their knowledge of the history of psychedelics and its relationship to medical practice and patient experiences.
2. Discuss and develop a wider critical perspective on the history of psychedelics that can help inform their perspectives on issues related to practice and relevant public debates.

SESSION 5: B2— MATERIAL CULTURE | CULTURE MATÉRIELLE

At the end of this session, participants will be able to:

1. Describe and assess research methods and demonstrate their knowledge of material culture as a methodology in the history of health and medicine.
2. Discuss and develop a wider critical perspective on material culture as a methodology and its content value in the history of health and medicine that can help inform their perspectives on issues related to practice and relevant public debates.

SESSION 6: B3—BIOGRAPHY AS METHOD | BIOGRAPHIE COMME MÉTHODE

At the end of this session, participants will be able to:

1. Describe and assess research methods and demonstrate their knowledge of biography as a historical methodology and the value of biographical content in the history of health and medicine.
2. Discuss and develop a wider critical perspective on biography as a content tool that can help inform their perspectives on issues related to practice and relevant public debates.

SESSION 7: C1—GRIEF AND RELIEF

At the end of this session, participants will be able to:

1. Describe and assess research methods and demonstrate their knowledge of grief in the history of health and medicine, with its related relief strategies and experiences.
2. Discuss and develop a wider critical perspective on the history of grief in the history of health and medicine that can help inform their perspectives on issues related to practice and relevant public debates.

SESSION 8: C2—CHILDBIRTH | ACCOUCHEMENT

At the end of this session, participants will be able to:

1. Describe and assess research methods and demonstrate their knowledge of the history of childbirth.
2. Discuss and develop a wider critical perspective on the history of childbirth that can help inform their perspectives on issues related to practice and relevant public debates.

SESSION 9: C3—AGENCY IN THE MARGINS | AGENTIVITÉ EN MARGE

At the end of this session, participants will be able to:

1. Describe and assess research methods and demonstrate their knowledge of individual agency, its experiences, and its contentiousness (debates prompted) in the history of health and medicine.
2. Discuss and develop a wider critical perspective on the role of individual agency and its contentiousness in the history of health and medicine that can help inform their perspectives on issues related to practice and relevant public debates.

DAY TWO (THURSDAY, JUNE 20)

Session Objectives

SESSION 10: D1—EDUCATION | ÉDUCATION

At the end of this session, participants will be able to:

1. Describe and assess research methods and demonstrate their knowledge of medical learning experiences and institutional practices in the history of health and medicine.
2. Discuss and develop a wider critical perspective on the history of medical education (and learning practices) that can help inform their perspectives on issues related to practice and relevant public debates.

SESSION 11: D2—INDIGENOUS | AUTOCHTONE

At the end of this session, participants will be able to:

1. Describe and assess research methods and demonstrate their knowledge of indigenous experiences and disease understanding in the history of health and medicine in Canada.
2. Discuss and develop a wider critical perspective on indigenous understanding and experiences in the history of health and medicine that can help inform their perspectives on issues related to practice and relevant public debates.

SESSION 12: D3—PERSONAL NARRATIVES | RÉCITS PERSONNELS

At the end of this session, participants will be able to:

1. Describe and assess research methods and demonstrate their knowledge of the impact of personal narratives in the history of health and medicine.
2. Discuss and develop a wider critical perspective on experiences and personal narratives in the history of health and medicine that can help inform their perspectives on issues related to practice and relevant public debates.

PATERSON LECTURE:

A MEMORY OF MEDICINE: HISTORY AND THE MAKING OF A GLOBAL MEDICAL ARCHIVE

Ahmed Ragab (Johns Hopkins University)

At the end of this session, participants will be able to:

1. Describe and assess research methods and demonstrate their knowledge of specific disease events in the history of health and medicine in the premodern Middle East and the Islamic world.
2. Discuss and develop a wider critical perspective on the history of disease experiences in the premodern Middle East and the Islamic World that can help inform their perspectives on issues related to practice and relevant public debates.

SESSION 13: E1—DISEASE UNDER DEBATE | MALADIE EN DÉBAT

At the end of this session, participants will be able to:

1. Describe and assess disease understanding and specific disease events that gave rise to debate (within and beyond the medical community) in the history of health and medicine.
2. Discuss and develop a wider critical perspective on disease debate in the history of health and medicine that can help inform their perspectives on issues related to practice and relevant public debates.

SESSION 14: E2—DEMOGRAPHY | DÉMOGRAPHIE

At the end of this session, participants will be able to:

1. Describe and assess research methods and demonstrate their knowledge of demographic influences and specific patient population experiences in the history of health and medicine.
2. Discuss and develop a wider critical perspective on specific patient population experiences and the role of demography in the history of health and medicine.

SESSION 15: E3—RECOGNITION | RECONNAISSANCE

At the end of this session, participants will be able to:

1. Describe and assess research methods and demonstrate their knowledge of specific individuals and institutions—typically gone unrecognized—that have played an important role in the history of health and medicine.
2. Discuss and develop a wider critical perspective on the value of recognition and numerous unrecognized contributions in the history of health and medicine that can help inform their perspectives on issues related to practice and relevant public debates.

SESSION 16: F1—SURGERY | CHIRURGIE

At the end of this session, participants will be able to:

1. Describe and assess research methods and demonstrate their knowledge of the history of surgery.
2. Discuss and develop a wider critical perspective on the history of surgery that can help inform their perspectives on issues related to practice and relevant public debates.

SESSION 17: F2—VISUAL CULTURE | CULTURE VISUELLE

At the end of this session, participants will be able to:

1. Describe and assess research methods and demonstrate their knowledge of activism and representation through imagery in the history of health and medicine.
2. Discuss and develop a wider critical perspective on the role played by imagery in activism and presentation in the history of health and medicine that can help inform their perspectives on issues related to practice and relevant public debates.

SESSION 18: F3—ROUNDTABLE: PELVIC HEALTH | SANTÉ PELVIENNE

At the end of this session, participants will be able to:

1. Describe and assess research methods and demonstrate their knowledge of pelvic health in the history of health and medicine.
2. Discuss and develop a wider critical perspective on pelvic health responsibility, individual experiences, and collective activism in the history of health and medicine that can help inform their perspectives on issues related to practice and relevant public debates.

DAY THREE (JUNE 21) | JOUR TROIS (LE 21 JUIN)

Session Objectives

SESSION 19: G1—PAIN | DOULEUR

At the end of this session, participants will be able to:

1. Describe and assess research methods and demonstrate their knowledge of the history of pain in health and medicine.
2. Discuss and develop a wider critical perspective on the history of pain that can help inform their perspectives on issues related to practice and relevant public debates.

SESSION 20: G2—MEDIATION | MÉDIATION

At the end of this session, participants will be able to:

1. Describe and assess research methods and demonstrate their knowledge of mediation (i.e. novel medical procedures and/or individuals as mediators) and its outcome in the history of health and medicine.
2. Discuss and develop a wider critical perspective on the history of mediation as a practice in medicine that can help inform their perspectives on issues related to practice and relevant public debates.

SESSION 21: G3—ISOLATION | ISOLEMENT

At the end of this session, participants will be able to:

1. Describe and assess research methods and demonstrate their knowledge of the role played by isolation (confinement and/or quarantine) as a strategy in disease containment in the history of health and medicine.
2. Discuss and develop a wider critical perspective on the history of isolation practices in medicine that can help inform their perspectives on issues related to practice and relevant public debates.

SESSION 22: H1—EPISTEMOLOGY | ÉPISTÉMOLOGIE

At the end of this session, participants will be able to:

1. Describe and assess research methods and demonstrate their knowledge of the dynamics of epistemology, including consequential influences, in the history of health and medicine.
2. Discuss and develop a wider critical perspective on the history of epistemology in medical practice that can help inform their perspectives on issues related to practice and relevant public debates.

SESSION 23: H2—REHABILITATION | RÉHABILITATION

At the end of this session, participants will be able to:

1. Describe and assess research methods and demonstrate their knowledge of the history of rehabilitation in medical settings and its growth as a medical specialty.
2. Discuss and develop a wider critical perspective on the history of rehabilitation that can help inform their perspectives on issues related to practice and relevant public debates.

SESSION 24: H3—COLONIZATION | COLONISATION

At the end of this session, participants will be able to:

1. Describe and assess research methods and demonstrate their knowledge of the history of medical practice as shaped by colonization frameworks.
2. Discuss and develop a wider critical perspective on the role played by colonization in the history of medical practices that can help inform their perspectives on issues related to practice and relevant public debates.

This program has received an education grant from AMS Healthcare.
Ce programme a reçu une subvention d'éducation d'AMS Healthcare.



This program has received in-kind support from McGill University.
Ce programme a reçu un soutien en nature de l'Université McGill.

